DEVELOPING UNDERGRADUATE FACULTY TEACHING PARTNERSHIPS TO ENHANCE LEARNER-CENTERED APPROACHES TO TEACHING

Request for Proposals

Deadline: must be postmarked by April 1, 2006
Undergraduate Faculty Teaching Partnerships Request for Proposals

The Undergraduate Faculty Teaching Partnerships (UFTP) award of innovation program is funded in part by the USDA Higher Education Challenge Grant program and administered by the University of Illinois Learner-Centered Teaching Project in the Department of Human and Community Development. Awards of innovation up to $5,000 are open to all full-time faculty members in 1862 and 1890 land grant universities and state colleges of Agriculture, Food and Natural Resources to create UFTP in undergraduate courses. The intent of the award program is to provide support to faculty members to incorporate innovative models of undergraduate faculty partnerships in teaching and learning. Ten awards will be provided. Award recipients must plan on attending the 2008 National Association of Colleges and Teachers of Agriculture (NACTA) Conference. See the obligations section for more details.

Projects will be chosen for funding through a peer review process. Proposals must be mailed (postmarked) no later than April 1, 2006. The UFTP award of innovation program does NOT provide indirect cost recovery to the award recipient institution as approved by the USDA Higher Education Challenge Grant program in order to provide maximum resources to the faculty member to achieve the purposes of the grant. Furthermore, tuition remission is NOT permitted. To apply for a UFTP award of innovation, include an original award proposal and one copy to:

Undergraduate Faculty Teaching Partnership Award of Innovation Program
C/O Dr. Anna L. Ball
131 Bevier Hall, MC-180
905 S. Goodwin Avenue
Urbana, IL 61801

Undergraduate Faculty Teaching Partnerships Project

UFTP occur when undergraduate students are given all or a portion of the teaching responsibilities within a course. Examples of such UFTP could range from undergraduates contributing to: the creation of course assignments, mentoring learning teams of students, conducting peer tutoring sessions or even having full control over the content and delivery methodologies in a course. UFTP aim to create communities of learners among faculty and undergraduates, support learner-centered approaches to teaching and increase faculty productivity in learner-centered courses. The UFTP project aims to support models of innovation in undergraduate faculty teaching particularly in large lecture courses, web or distance delivery methodologies and problem-based or cooperative learning formats.

Description of the Award Program Procedures

PROPOSAL DESCRIPTION:
The proposal should summarize what you hope to accomplish and how you plan to carry it out. This description should be no more than four (4) pages single-spaced with one-inch margins and font no smaller than 10 point. Every proposal must:

1. Demonstrate ways in which the proposed work will incorporate innovative models of UFTP in one or more undergraduate course;
2. Demonstrate that the applicant has the commitment, ability and resources to carry out the work of the proposal;
3. Describe the ways in which the proposal will support and sustain a community of learners in the proposed courses after the duration of the project; and
4. Demonstrate an impact of teaching and learning in undergraduate courses through an evaluation of the effectiveness of the program. The evaluation should provide a method for developing empirical evidence regarding the impact that the UFTP will have on teaching and learning.

BUDGET:
Explain how you will use the funds. Requests may be up to $5,000; however, funds are limited. If any supplementary funds are to be used, explain their source and how they are to be spent. Suggested categories for the budget include:

1. Travel to NACTA (required)
2. NACTA Poster Costs (required)
3. Personnel
4. Evaluation Resources
5. Instructional Materials and Supplies

Other categories may be included in the budget; however, a narrative must be included in the budget for every category justifying the use and need for the funds. Funds may not be used for tuition reimbursement or routine technologies/materials used in the classroom.

TIMELINE:
Show what you plan to do in the semester to move toward the completion of the project.

OBLIGATIONS;
All award of innovation recipients are expected to:

1. Make a poster presentation at the 2008 NACTA pre-conference meeting; and
2. Submit a two-page final report by June 30, 2008. This report must include the empirical evidence demonstrating the impact of the UFTP project on teaching and learning.

The NACTA presentation will take the form of a poster presentation. Please budget for at least one member of the project team to present. Costs for travel to the NACTA conference and the development of the poster must be included within the budget mentioned above.

Award Application Checklist:

☐ Proposal Description (no longer than four pages)
☐ Budget (including a budget narrative)
☐ Timeline

If you have questions regarding the award of innovation program or request for proposals, please contact Kara Butters at kbutter2@uiuc.edu.