Unit: WRITE UNIT NAME HERE. (WRITE COURSE NAME HERE - Unit LETTER HERE)

Objectives: The student will be able to complete the following objectives with a score of 80% or better at the completion of this lesson.

1. WRITE OBJECTIVES USING VARIETY OF VERBS AND LEVELS OF BLOOM’S TAXONOMY
2.
3.
4.
5.
6.
7.
8.
9.

Situation: PUT HERE WHO THE UNIT IS TAUGHT TO AND THEIR CHARACTERISTICS, WHAT HAPPENED BEFORE THIS UNIT, CLASS LENGTH, AND WHAT WILL HAPPEN AFTER THIS UNIT.

Reference and Teaching Aides:

1. GIVE A COMPLETE LISTING OF REFERENCES AND TEACHING AIDS INCLUDING AMOUNTS NEEDED, WHEN TO REQUEST, ORDERING INFORMATION, COST, ETC.
2.
3.
4.
5.
6.
7.
8.
9.
10.
11.
Documentation of Competencies and Academic Standards Met by This Lesson:

Connection to SAE/Career Development:
DOCUMENT CAREERS RELATED TO THIS TOPIC/LESSON/UNIT.

DOCUMENT PROFICIENCY AREAS RELATED TO THIS TOPIC/LESSON/UNIT.

Connection to FFA/Leadership Development/Personal Growth:
DOCUMENT CDE AND OTHER FFA RELATED TO THIS TOPIC/LESSON/UNIT.

Literacy/Technology Components:

Mathematics Concepts Taught:

Science Concepts Taught:

English Concepts Taught:
### General Outline of Unit Plan

<table>
<thead>
<tr>
<th>State Student</th>
<th>Lessons &amp; Included Educational Material Involved</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Learning Objectives</td>
<td># FROM STATE CURRICULUM LESSON TITLE</td>
<td># OF CLASS PERIODS FOR LESSON</td>
</tr>
<tr>
<td>NEXT LESSON</td>
<td>NEXT LESSON</td>
<td>ETC.</td>
</tr>
</tbody>
</table>

**Evaluation**

| HOW WILL THE UNIT BE EVALUATED | 1 day |
Motivation

DESCRIBE IN DETAIL THE MOTIVATIONAL SET FOR THE UNIT.
WRITE HOW THIS LESSON WILL START.

(HOW LONG IN MINUTES WILL THIS SEGMENT OF THE LESSON TAKE?)

Teaching & Learning Activities

WRITE THE TEACHING-LEARNING ACTIVITIES IN SEQUENTIAL ORDER WITH TIME REQUIRED FOR EACH ACTIVITY

T-L ACTIVITY #1 (XX minutes)
- SUBACTIVITY #1
- SUBACTIVITY #2

SPECIFIC INSTRUCTIONS HERE

T-L ACTIVITY #2 (XX minutes)
- SUBACTIVITIES AND/OR SPECIFIC INSTRUCTIONS HERE
  .
  .
  .
  .
  .
  .

PUT A BREAK WHERE THE CLASS PERIOD ENDS WITHIN THE LESSON.

WRITE HERE HOW THE CLASS PERIOD WILL BE CONCLUDED/SUMMARIZED. (5-10 minutes)

WRITE HERE WHAT IS EXPECTED OF STUDENTS AND FOR CONTENT/T-L ACTIVITIES FOR THE NEXT CLASS PERIOD.
T-L ACTIVITY #3 (XX minutes)
  • SUBACTIVITY #1
  • SUBACTIVITY #2

SPECIFIC INSTRUCTIONS HERE

T-L ACTIVITY #4 (XX minutes)
  • SUBACTIVITIES AND/OR SPECIFIC INSTRUCTIONS HERE
  •
  •
  •
  •
  •
  •

WRITE HERE HOW THE CLASS PERIOD WILL BE CONCLUDED/SUMMARIZED. (5-10 minutes)

WRITE HERE WHAT IS EXPECTED OF STUDENTS AND FOR CONTENT/T-L ACTIVITIES FOR THE NEXT CLASS PERIOD.
Subject Matter Content

WRITE HERE AN OUTLINE OF THE SUBJECT MATTER. ALSO INCLUDE A LISTING OF HANDOUTS, TEXTBOOK PAGES, ETC. USED AS THE CONTENT OF THIS LESSON.

ATTACH COPIES OF HANDOUTS, ETC. TO THE END OF THE LESSON.
WRITE HOW THIS LESSON WILL START.

(HOW LONG IN MINUTES WILL THIS SEGMENT OF THE LESSON TAKE?)

Teaching & Learning Activities

WRITE THE TEACHING-LEARNING ACTIVITIES IN SEQUENTIAL ORDER WITH TIME REQUIRED FOR EACH ACTIVITY

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- SUBACTIVITY #2

SPECIFIC INSTRUCTIONS HERE

T-L ACTIVITY #2 (XX minutes)
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Teaching & Learning Activities

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  • SUBACTIVITY #2

SPECIFIC INSTRUCTIONS HERE

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ATTACH COPIES OF HANDOUTS, ETC. TO THE END OF THE LESSON.
Interest Approach:

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(HOW LONG IN MINUTES WILL THIS SEGMENT OF THE LESSON TAKE?)

Teaching & Learning Activities

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  • SUBACTIVITY #1
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SPECIFIC INSTRUCTIONS HERE

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  •  SUBACTIVITY #2

SPECIFIC INSTRUCTIONS HERE

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ATTACH COPIES OF HANDOUTS, ETC. TO THE END OF THE LESSON.
UNIT EVALUATION PLAN

WRITE HERE, AND INCLUDE AS ATTACHMENTS FOR EDCI 498E, HOW EACH LESSON AND THE OVERALL UNIT IS EVALUATED. REMEMBER THAT EVALUATIONS CAN BE WRITTEN QUIZZES AND TESTS, PERFORMANCES, WRITEUPS OF EXPERIMENTS/OBSERVATIONS, AND MANY OTHER TECHNIQUES.