Unit: WRITE UNIT NAME HERE. (WRITE COURSE NAME HERE - Unit LETTER HERE)

Title of Lesson: WRITE LESSON TITLE SHOWING ACTION. (Student Learning Objectives
LIST OBJECTIVES NUMBERS FROM STATE CURRICULUM)

Objectives: The student will be able to complete the following objectives with a score of 80%
or better at the completion of this lesson.

1. WRITE OBJECTIVES USING VARIETY OF VERBS AND LEVELS OF
   BLOOM’S TAXONOMY

2. 
3. 
4. 
5. 
6. 
7. 
8. 
9. 

Situation: PUT HERE WHO THE LESSON IS TAUGHT TO AND THEIR
CHARACTERISTICS, WHAT HAPPENED BEFORE THIS LESSON, CLASS
LENGTH, AND WHAT WILL HAPPEN AFTER THIS LESSON.

Reference and Teaching Aides:

1. GIVE A COMPLETE LISTING OF REFERENCES AND TEACHING AIDS
   INCLUDING AMOUNTS NEEDED, WHEN TO REQUEST, ORDERING
   INFORMATION, COST, ETC.

2. 
3. 
4. 
5. 
6. 
7. 
8. 
9. 
10. 
11.
Documentation of Competencies and Academic Standards Met by This Lesson:

Connection to SAE/Career Development:
DOCUMENT CAREERS RELATED TO THIS TOPIC/LESSON/UNIT.

DOCUMENT PROFICIENCY AREAS RELATED TO THIS TOPIC/LESSON/UNIT.

Connection to FFA/Leadership Development/Personal Growth:
DOCUMENT CDE AND OTHER FFA RELATED TO THIS TOPIC/LESSON/UNIT.

Literacy/Technology Components:

Mathematics Concepts Taught:

Science Concepts Taught:

English Concepts Taught:
Interest Approach: PROVIDE AN OVERVIEW OF HOW THE LESSON WILL START.

### Subject Matter Content | Teaching Learning Activities

| Interest Approach | PUT IMPORTANT STEPS AND REMINDERS IN BOLD |

**Reasons for Testing Soil**

PUT AN OUTLINE/KEY POINTS OF THE SUBJECT MATTER IN THIS COLUMN AND LINE IT UP WITH THE TEACHING-LEARNING ACTIVITY IN THE SECOND COLUMN
<table>
<thead>
<tr>
<th>Subject Matter Content</th>
<th>Teaching Learning Activities</th>
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<tbody>
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SECOND DAY OF CLASS

Interest Approach: SAME AS DAY ONE

<table>
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</tr>
</thead>
</table>

Summary: EXPLAIN THE TEACHING-LEARNING ACTIVITIES USED TO SUMMARIZE THE LESSON. ALSO, BRIEFLY WRITE WHAT THE CONCLUSIONS

Outline of Lesson: WRITE AN OUTLINE OF THE SUBJECT MATTER CONTENT COVERED IN THIS LESSON.
Evaluation:

WRITE WHAT THE EVALUATION(S) OF THIS LESSON WILL BE. THERE IS NO REQUIREMENT TO DESIGN THE EVALUATION FOR EDCI 440 BUT IS FOR EDCI 498E.

ATTACH AS APPENDICES ALL WRITTEN MATERIALS USED FOR THIS LESSON. THIS INCLUDES HANDOUTS, POWERPOINT PRINTOUTS, TRANSPARENCY MASTERS, LAB SHEETS, AND SO ON.