WRITE LESSON TITLE HERE

Indiana’s Ag Area. COURSE ABBREVIATION – UNIT LETTER: COURSE NAME: UNIT NAME.
Indiana’s Ag Standard. STANDARD NUMBER: WRITE STANDARD HERE.
Indiana’s Ag Area. WRITE ADDITIONAL AG AREA COVERED BY LESSON HERE.
Indiana’s Ag Standard. x: WRITE ADDITIONAL AG STANDARD HERE.
Indiana’s Academic Standard. xx.x.xx: WRITE ACADEMIC STANDARD COVERED BY THIS LESSON HERE. USE ADDITIONAL LINES AS NEEDED.

Student Learning Objectives. Instruction in this lesson should result in students achieving the following objectives:
1. WRITE OBJECTIVES USING VARIETY OF VERBS AND LEVELS OF BLOOM’S TAXONOMY
2. 
3. 
4. 
5. 
6. 

List of Resources. GIVE A COMPLETE LISTING OF REFERENCES AND TEACHING AIDS INCLUDING AMOUNTS NEEDED, WHEN TO REQUEST, ORDERING INFORMATION, COST, ETC.: 

Recommended Resources.

Other Resources.

List of Equipment, Tools, Supplies, and Facilities. GIVE A COMPLETE LISTING OF EQUIPMENT, ETC. INCLUDING AMOUNTS NEEDED, WHEN TO REQUEST, ORDERING INFORMATION, COST, ETC.:
Terms. List major terms that students will need to know. Put in alphabetical order and make sure to include the definitions within the lesson plan.

Interest Approach. Provide an overview of how the lesson will start.

Summary of Content and Teaching Strategies

Objective 1: Restate objective one.

Anticipated Problem: Write in question form the problem to be covered.

Write content in outline form.

PUT TEACHING STRATEGIES AT THE BOTTOM OF THE CONTENT IN ITALICS
**Objective 2:** RESTATE OBJECTIVE TWO

*Anticipated Problem:* WRITE IN QUESTION FORM THE PROBLEM TO BE COVERED.

WRITE CONTENT IN OUTLINE FORM

*PUT TEACHING STRATEGIES AT THE BOTTOM OF THE CONTENT IN ITALICS*

**Objective 3:** RESTATE OBJECTIVE THREE

*Anticipated Problem:* WRITE IN QUESTION FORM THE PROBLEM TO BE COVERED.

WRITE CONTENT IN OUTLINE FORM

*PUT TEACHING STRATEGIES AT THE BOTTOM OF THE CONTENT IN ITALICS*
Objective 4: RESTATE OBJECTIVE FOUR

Anticipated Problem: WRITE IN QUESTION FORM THE PROBLEM TO BE COVERED.
WRITE CONTENT IN OUTLINE FORM

PUT TEACHING STRATEGIES AT THE BOTTOM OF THE CONTENT IN ITALICS

CONTINUE FOR ALL LESSON OBJECTIVES
**Review/Summary.** WRITE HERE HOW THE LESSON WILL BE SUMMARIZED. INCLUDE TEACHING STRATEGIES.

**Application.** WRITE HERE HOW THE STUDENTS WILL APPLY THE CONTENT LEARNED IN THIS LESSON. THIS COULD INCLUDE A LAB, A FIELD TRIP, OR SOME OTHER ACTIVITY. INCLUDE ANY WRITTEN MATERIALS USED AS AN ATTACHMENT AND LIST ON PAGE ONE OF THE LESSON PLAN.

**Evaluation.** WRITE HERE HOW THE STUDENTS WILL BE EVALUATED. INCLUDE ANY QUIZZES, TESTS, ETC. AND INCLUDE A COPY OF THE ANSWER SHEET.
Answers to Test for Lesson ______________________________

Part One: Matching

1=c, 2=g, 3=h, 4=a, 5=b, 6=d, 7=f, 8=e

Part Two: Completion

1. _______________________________.
2. ________________________________
3. _________________________________

Part Three: Short Answer

1. __________________________________________
2. __________________________________________
3. __________________________________________
Test: WRITE LESSON TITLE HERE

Part One: Matching
Instructions. Match the term with the correct response. Write the letter of the term by the definition.

a.  
b.  
c.  
d.  
e.  
f.  
g.  
h.  
i.  

_____ 1.
_____ 2.
_____ 3.
_____ 4.
_____ 5.
_____ 6.
_____ 7.
_____ 8.

Part Two: Completion
Instructions. Provide the word or words to complete the following statements.

1.
2.
3.

Part Three: Short Answer
Instructions. Use the space provided to answer the following questions.

1. 
a. 
b. 

2. 

3. 
a. 
b. 
c. 
d.
INCLUDE COPIES OF TRANSPARENCY MASTERS, POWERPOINT PRESENTATIONS, LAB SHEETS, ETC.